David E. Eskey Memorial Award
For Relating Theory to Practice in L2 Reading/Literacy Instruction

Who’s Eligible?
Practitioners-researchers in the field of L2 instruction who have taught 3-7 years, or those who have been teaching less than 3 years after receiving a master’s degree in a Teaching English to Speakers of Other Languages (TESOL) related field.

Purpose
To involve new members of the CATESOL profession in the CATESOL organization in a manner that will provide them with a pathway to interact with the broader L2 profession throughout a 2-year cycle.

To increase involvement of CATESOL practitioners/researchers in the application of theory to practice in the field of reading and various forms of literacy development.

Year 1 - $500 stipend to cover the Annual CATESOL conference’s registration and other costs. Attendance at the conference is mandatory and a 250-word summary of the awardee’s learnings related to the instruction of reading and literacy is required. One half of the money will be given to the awardee when he/she is named and accepts the award and the other half will be sent after the 250-word summary is received.

Year 2 - $500 stipend to cover the Annual CATESOL conference’s registration and other costs. Attendance at the conference is mandatory and a 45-minute presentation by the awardee will be required. The presentation must be on a topic related to reading/literacy instruction. *Again, half of the award will be given to help cover the registration and other pre-conference activities, and the other half will be provided after the presentation.

*Topics for the presentation could include, but are not limited to:
- Vocabulary Development - Academic and/or Content Specific, Methodology such as Close, Reading, Extensive Reading, Comprehension, etc.
- Genre studies: Fiction, Non-Fiction, Poetry, etc.
- Contextual Grammar
- Digital tools for language learners
Application Requirements

1. Proof of employment as an instructor in an TESOL/ELD/ESL program for 3 to 7 years (less than 3 years if candidate has received a master’s degree in a TESOL related field)

2. A recommendation from a school site administrator, mentor, or a TESOL professor

3. Curriculum vitae or resume, including:
   - Name and title/affiliation
   - Telephone number
   - Home address
   - Email address
   - Service to EL population and/or CATESOL

4. Essay - 250-500 word response addressing the following points:
   - What does it mean to be an effective teacher of Reading and Literacy? (Successes and challenges)
   - Your professional goals and experiences in the TESOL field of instruction
   - Ways that attendance at CATESOL over a 2-year period would enhance your workplace performance

   Note: Relevant citations and examples from your teaching and research interests are required.

Post Annual Conference Requirements:

Year 1
Submission of a report within one month of the conference that summarizes the knowledge acquired from the CATESOL Annual Conference. (250 to 500 words, 12 pt. Times Roman for publication in the CATESOL newsletter/website.)

Submission of all applications to be made no later than August 1, 2019 to Dr. Eleanor Black Eskey at Blackefh@aol.com. Questions regarding the application may be sent to Eleanor Eskey at the above address. However, responses may be delayed due to summer travel.

Year 2
1. Completion of a 45-minute workshop at the annual CATESOL conference on a topic related to applicant’s literacy research and instructional practice
2. Within one month of the presentation, an email submission of the presentation slides, handouts and other materials as PDF or GIF documents to:

Dr. Eleanor Black Eskey
blackefh@aol.com