CATESOL 2019 Annual Conference

CATESOL at 50: Honoring the past and inspiring the future
Date: October 3 - 6, 2019 Location: San Jose Convention Center

Contest Theme:
Scaffolding Strategies
(See application for writing prompt)

Deadline: August 1, 2019

This award encourages teachers to take part in the excellent professional development provided by CATESOL and to promote collaboration by asking the winner to share experiences.

Award: $500
Application:
- Must be a K-12 teacher
- Write a response to the prompt in 300 - 500 words

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It is very challenging for younger English language learners (ELLs) to master both academic content and academic English at the same time. A higher level of scaffolding from teachers is essential for the success of the struggling ELLs. There are five research-based principles of scaffolding instruction for ELLs (Levine, Lukens, & Smallwood):

- Focus on academic language, literacy, and vocabulary;
- Link background knowledge and culture to learning;
- Increase comprehensible input and language output;
- Promote classroom interaction; and
- Stimulate higher order thinking and the use of learning strategies.

Based on these principles, describe 2 – 3 scaffolding strategies you used in teaching ELLs. Make sure to include specific examples or activities.